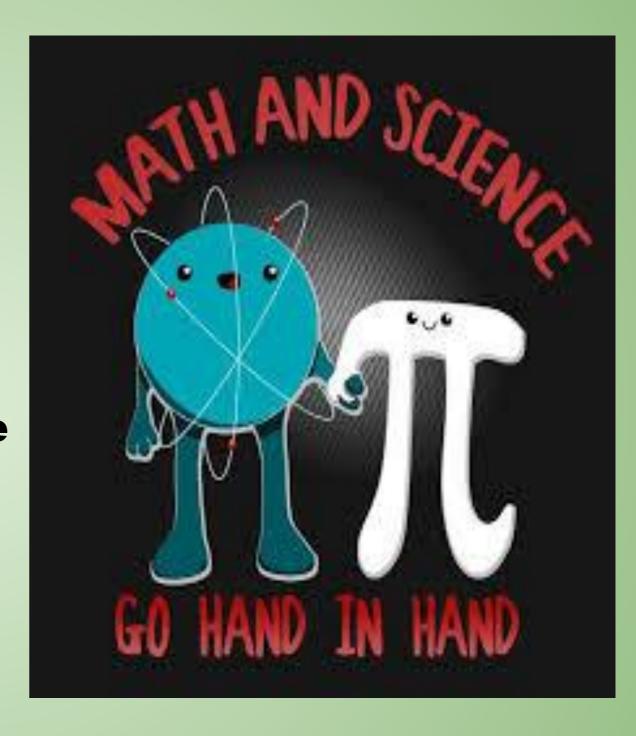
Welcome to Room F5
Math and Science
with Ms. Worstell

jworstell@pousd.org

www.pocs.pousd.org

Please have a seat at any table
With a packet



There is a difference between not knowing and not knowing yet- Sheila Tobias

Student Led Conferences

- -Student led conferences are the week of Oct 2.
- -Conferences last about 30 minutes. Student must come with you and bring their supplies.
- -Sign up now if possible. Up to four conferences will be going on at one time.
- -Clearly print your name and your child's name next to the number on the conference schedule.
- -A letter will go home soon if you can't sign up tonight.

PLANNERS

- -Check planners and sign them every night. You can also ask your child to show you the completed homework. It is not at school.
- -If your child has missing work, it will be recorded in the planner.
- -Over the weekend, check grades online, review Friday self evaluation and sign planner. When you sign the planner on Friday, this verifies that your child has shown you their grades on Aeries.
- Look at homework calendar online to verify homework http://www.pocs.pousd.org/

NOTEBOOKS

- Students receive a notebook grade at the end of each trimester. Grade based on keeping notebook neat and organized.
- Science notebook usually stays at school.
- Math notebook will often get taken home to assist with homework, but it should never be left at home, as we will use it almost daily.
- All math work is in this notebook.
- Students are encouraged to use notebook when doing homework and taking quizzes.
- parent signature is required after every quiz, but you can look at the notebook any time.

LEARNING OUTCOMES THAT MATTER

Work Ethic and Productivity 40% How hard I try, how I use my time

Collaboration and Communication 30%

Content Knowledge 30%
Tests, quizzes, work

MATHIA

- -Online math practice of skills that have not yet been mastered and reviewing current content.
- -Students will be required to complete 60 minutes of online Mathia AND 3 workspaces weekly, checked every Friday.
- -Mathia can't be made up, so it is critical that students complete their Mathia every week.
- -Students keep track of their progress in planners. I will also tell them their minutes/workspaces completed every Thursday. They (and you) can also email me anytime to check Mathia progress.

GRADES:

- -students can access grades online and should be showing you their grades every weekend when they review planners with you.
- -Please remind them to show you their grades if they don't remember.
- -The website for the grades portal is listed in the planner. Both students and parents can access it.
- -email Ms. Flores in the office if you need help signing in to Aeries.
- -D's are not passing. Missing and late work will show up in gradebook and will negatively impact grades. LATE WORK=HALF CREDIT

Piner-Olivet Charter School

Table View

	Name	Term	Per	Teacher	%	Avg	Current Mark	Trend	Missing Assignment	Past 5 Days	Last Updated	Status
Details	Eng 7 - Block 1	Trimester 1	1	McDonough	100.00		A+		0		Aug 30	
Details	Hist/SS 7 Block 1	Trimester 1	2	McDonough	100.00		A+		0		Aug 20	
Details	Math	Year	B2	Worstell	100.00		A+		0		Aug 29	
Details	Science	Year	B2	Worstell	99.10		A+		0		Aug 31	
Details	Drama	Trimester 1	7	Meyer	100.00		Α+		0		Aug 25	

^{= -} Nominal change

- Predicted decrease of 1% or more

Help Me Understand the Trend

^{--- -} Predicted increase of 1% or more

⁻

Standards Based Progress Dashboard

Date Completed: 08/18/2022 Due Date: 08/18/2022 Grading Complete: True

Date Assigned: 08/17/2022 Due Time:

Complete 5/5
100.00%

3 - Friday Signature ☐ Communication/Collaboration Date Completed: 08/22/2022 Due Date: 08/22/2022 Grading Complete: True Date Assigned: 08/19/2022 Due Time: Complete True 2/2 100.00%

4 - Good At Math				Score
Work Ethic/Producti	ivity			10 / 10
		08/23/2022	Grading Complete: True	10 / 10 100.00%

5 - Friday Sign	ature				Score
☐ Communication	/Collaboration				5/5
Date Completed:	08/29/2022	Due Date:	08/29/2022	Grading Complete: True	Complete
Data Assigned:	00/25/2022				2/2

6 - Participation/Classwork

Communication/Collaboration

Date Completed: 08/25/2022 Due Date: 08/25/2022 Grading Complete: True

Date Assigned: 08/22/2022 Due Time:

5 / 5 Complete 10 / 10 100.00%

Category	Perc of Grade	Points	Max	Perc	Mark
Work Ethic/Productivity	40.00%	12.00	12	100.00%	A+
Communication/Collaboration	30.00%	12.00	12	100.00%	A+
Content Knowledge	30.00%	0.00	0	0.00%	
Total				100.00%	A

- () Transfer Grade
- Enable Color by Assignment Score

"Failure is an opportunity to grow"

GROWTH

"I can learn to do anything I went"

"Challenges help me to grow"

"My effort and stroude determine my strikler"

"Feedback is construction"

"Lam inspired by the success of others".

"I like to try new things" "Failure is the limit of my abilities"

FIXED MINDSET

"I'm either good at it or I'm not"

"My sticities are sechanging"

Titlen't like Titlen either do it. to be challenged? er liger?

'My potential is predetermined'

"When I'm frustrated, I give up"

> *Feedback and criticism are personal

"I stick to what I know"

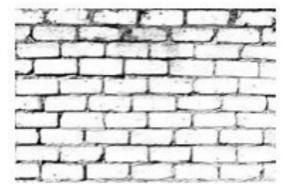
Growth mindset VS Fixed Mindset

SUCCESS Frustration

- 1. I can learn anything I want to.
- 2. When I'm frustrated, I persevere.
- 3. I like to challenge myself.
- 4. I like being told that I try hard.
- 5. When I fail, I learn.
- 6. If my classmates succeed, I'm inspired.
- My effort and attitude determine everything.

- 1. I'm either good at it, or I'm not.
- 2. When I'm frustrated, I give up.
- 3. I don't like to be challenged.
- 4. I like being told that I'm smart.
- 5. When I fail, I'm no good.
- If my classmates succeed, I feel threatened.
- 7. My abilities determine everything.





How to turn a FIXED MINDSET into a GROWTH MINDSET

I'm not good at this

What am I missing?

This is too hard

This may take some time and effort

I give up

I'll try some strategies I've learned

I'm awesome at this!

I'm on the right track

It's good enough

Is this really my best work?

I'll never be as smart as her

I'm going to figure out what she does and try it

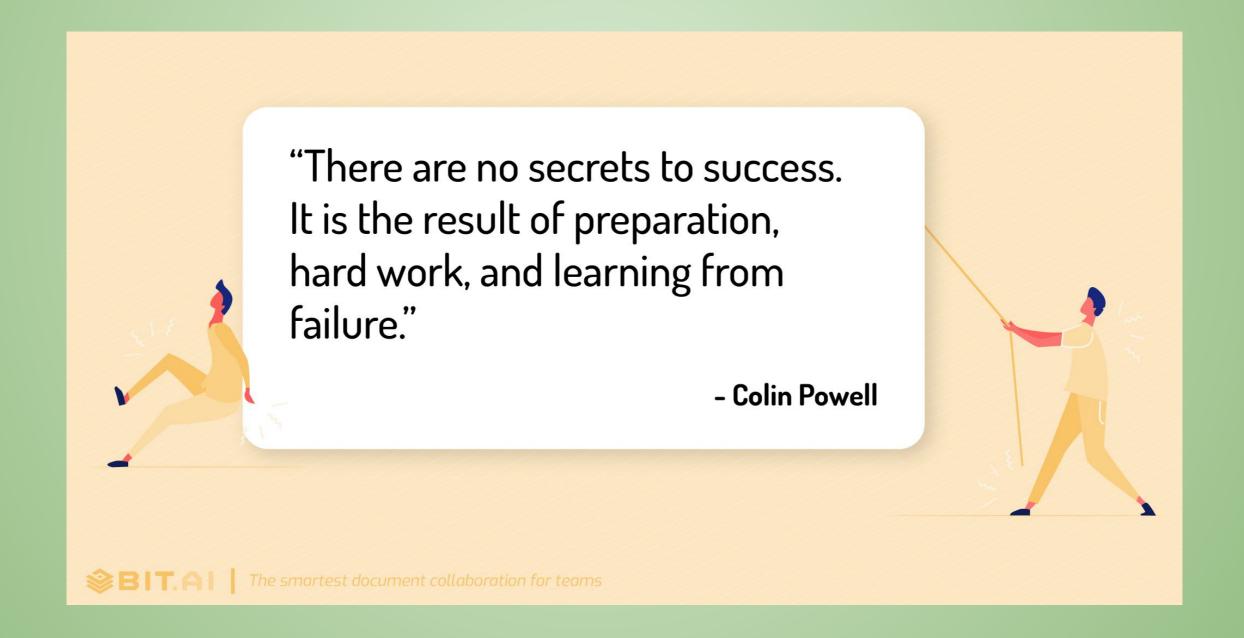
I can't do math

I'm going to train my brain in math

I can't make this any better

I can always improve, I'll keep trying

The Myth Of I'm Bad at Math-Basic ability in the subject isn't the product of good genes, but hard work



TIPS FOR SUCCESS

- EAT and drink plenty of water :)
- Get a good night's sleep.
- Stay involved. Attend meetings. Volunteer at the school.
- Check planners nightly. Late homework=1/2 credit.
- Look at your child's math notebook on a regular basis. Have conversations with them about the work they are doing
- Insist that your child stay organized. Check backpacks. All papers should be filed in binder.
- Keep your child's backpack stocked with supplies- pencils, pens, calculator.
- <u>Communicate</u> with me any time you have questions/comments. E-mail is best-jworstell@pousd.org
- Check grades on Aeries weekly. Email me if you have any questions about your child's grades.
- Middle school is not the time to step back and become less involved in your child's education. Whether they like it or not, they need your help more now than ever!!